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1891/92



ST. BENEDICT'S COLLEGE,

ATCHISON, KANSAS

1891-1892. —







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CATALOGUE

—OF—

St. • Benedict's • College,

ATCHISON, KANSAS.

1891-'92

ATCHISON, KANSAS :
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1892.

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CALENDAR FOR 1892-'93.

Opening of First Session,	- -	September 6, 1892.
Opening of Second Session,	- -	February 1, 1893.
Commencement Day,	- -	June 22, 1893.

HOLIDAYS.

Columbus Day,	- - - -	October 12.
All Saints' Day of Our Order,	-	November 13.
Thanksgiving Day,		
Christmas Holidays begin Saturday Morning, Dec. 24, and end Monday Evening, Jan. 2.		
Washington's Birthday,	- - -	February 22.
St. Thomas Aquinas' Day,	- -	March 7.
St. Patrick's Day,	- - - -	March 17.
St. Benedict's Day,	- - - -	March 21.
Memorial Day,	- - - -	May 30.
Corpus Christi Day.	- - -	June 1.

ST. BENEDICT'S COLLEGE

Conducted by the Benedictine Fathers, was founded in the year 1859. It is incorporated under the laws of the State of Kansas, and empowered to confer academic honors.

The object of this Institution is to impart to young men a thorough moral and mental training, so as to fit them for any position in life.

The College is situated in the north-eastern part of Atchison, on a thirty acre plat of ground, which extends to the river bank. The site is elevated and commands an excellent view of the Missouri River and surroundings; the play grounds, large and well shaded, are really a delightful place to spend the hours of recreation. The building has been put up with an eye to healthfulness, comfort, and safety. There are thirty apartments in the college building, utilized as study-rooms, class-rooms, and dining-rooms, besides a large play hall on the ground floor, and three large dormitories, all roomy and well ventilated by air-flues; the underground drainage system is very complete, and the margin of danger from infected water, defective drainage, close and unwholesome rooms, and especially from fire, is either entirely removed or reduced to a minimum. There is a stand pipe, with hose and connections in each story, besides a fire plug outside of the building; but what is better, there are no defective flues built by contract, as none are needed. The college and monastery buildings are both heated with steam on the low pressure system, and the chimneys from the kitchen and the boiler-room are veritable factory stacks. In addition to this, the college is provided with a large stairway of brick and stone, which can neither burn nor melt; it extends from the footing-course to the comb of the roof,

and communicates with each floor by double-acting, fire proof folding doors, and with the outside by a vaulted passage. It will be seen from all this that little has been left undone to ensure the comfort and well-being of the students. The kitchen is in charge of a community of able and experienced Sisters, which is saying for this department all that is necessary.

The College has two distinct libraries, one of which is for the use of the students. The works of the students' library cover nearly every department of science and literature. The current news and literature of the day are supplied by thirty different papers and magazines. This library contains two thousand volumes, and additions to it are made every year, both by purchase and donation. The College library proper is for the special use of professors, and at present contains nine thousand volumes.

The College also possesses quite a museum of specimens in Natural History. Aside from the importance which researches in Natural History have assumed by the light they have thrown on the past history of our earth and its inhabitants, of its minerals, animals, and plants, Natural History is sufficiently important and interesting in itself to deserve at least the leisure moments at our disposal. There is nothing so little or so apparently trivial in God's grand world as not to be made to teach a useful lesson, and at the same time become an endless source of pure, interesting and wholesome recreation.

The Herbarium contains about two thousand specimens, mounted and classified. Ornithology is represented by a large case of mounted birds, in which every order has one or more specimens. The collection is especially interesting as the specimens are all Kansas birds, some of which are rare, possibly extinct, at least in their former haunts.

Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United States, more particularly from our own immediate surroundings. The mineralogical specimens are quite numerous. Besides a number of the rarer and more precious minerals, the museum contains fully a ton of lead, zinc, copper, silver, and other useful ores.

Ethnology, herpetology, entomology, and other branches also

come in for a little corner in the museum. In short, there is hardly a department, the study of which may not be fairly entered upon with what material has found its way into the museum during the last many years. These specimens are being added to almost daily. The students themselves have added not a little to the collection, and there is hardly a day on which they return from a walk but the one or the other has picked up some interesting specimen by the wayside.



OFFICERS.

RT. REV. INNOCENT WOLF, O. S. B.,
President.

REV. GERARD HEINZ, O. S. B.,
Vice President and Director.

REV. PETER KASSENS, O. S. B.,
Chaplain.

REV. ALOYSIUS BRADLEY, O. S. B.,
Prefect of Senior Ecclesiastical Department.

FR. ODILO OTOTT, O. S. B.,
FR. ANTHONY BAAR, O. S. B.,
Prefects of Junior Ecclesiastical Department.

REV. STANISLAUS ALTMANN, O. S. B.,
FR. ADALBERT BLAHNIK, O. S. B.,
Prefects of Senior Commercial Department.

FR. PAUL ZAVADIL, O. S. B.,
FR. FRANCIS McDONALD, O. S. B.,
Prefects of Junior Commercial Department.

FR. PHILIP WILLIAMS, O. S. B.,
FR. MATHIAS STEIN, O. S. B.,
Prefects of Minim Department.

J. M. LINLEY, M. D.,
Attending Physician.

FACULTY.

RT. REV. INNOCENT WOLF, O. S. B.,
President.

REV. GERARD HEINZ, O. S. B.,
Vice-President and Director.

VERY REV. BONIFACE F. VERHEYEN, O. S. B.,
Professor of Catechism, Rhetoric, and History.

REV. PETER KASSENS, O. S. B.,
Professor of Third Commercial.

REV. LEO AARON, O. S. B.,
Professor of Physics and First Commercial.

REV. ANDREW GREEN, O. S. B.,
Director of Music.

REV. STANISLAUS ALTMANN, O. S. B.,
Professor of Mental Philosophy and Third Classical.

REV. ALOYSIUS BRADLEY, O. S. B.,
Professor of Second Commercial.

REV. MICHAEL RANK, O. S. B.,
Professor of Drawing and Painting.

REV. GREGORY NEUMAYR, O. S. B.,
Professor of Botany, Zoology, and Fifth Classical.

FR. PHILIP WILLIAMS, O. S. B.,
Professor of Elocution, and Teacher of Minim Preparatory.

FR. RAPHAEL WEIFFENBACH, O. S. B.,
Professor of Penmanship and Music.

FR. PAUL ZAVADIL, O. S. B.,
Professor of Elocution, and Teacher of Junior Preparatory.

FR. ADALBERT BLAHNIK, O. S. B.,
Professor of Mathematics and First Classical.

FR. BENNO FESER, O. S. B.,
Professor of German and Drawing.

FR. ODILO OTOTT, O. S. B.,
Professor of Fourth Classical.

FR. JAMES LUDWIG, O. S. B.,
Professor of History, and Teacher of Junior Preparatory.

FR. ROMAN OTOTT, O. S. B.,
Professor of French.

FR. MATHIAS STEIN, O. S. B.,
Professor of Music, and Teacher of Minim Preparatory.

FR. FRANCIS McDONALD, O. S. B.,
Professor of Literature and History.

FR. ANTHONY BAAR, O. S. B.,
Professor of Mathematics and First Classical.

FR. HILARY ROSENFELD, O. S. B.,
Professor of Music and German.

REV. LEO AARON, O. S. B.,
Secretary.

COURSE OF INSTRUCTION.

The plan of instruction embraces two regular and distinct courses—the Classical and Commercial. For admittance into the Classical or the Commercial Course, a competent knowledge of English, Arithmetic, and Geography, is requisite. For those that are deficient in any of these branches, a Preparatory Course has been instituted, in which opportunity is given to supply the want.

Instructions are also given in the German and French languages, Music and Drawing.

CLASSICAL COURSE.

THE CLASSICAL COURSE is designed to impart a thorough knowledge of Christian doctrine; of the English, German or French, Latin, and Greek languages; of Pure and Mixed Mathematics; of the Physical Sciences, and of Mental Philosophy. It is completed in eight years. Students that have completed this course and passed a satisfactory examination, may receive the degree A. B.

Those that take the degree of Bachelor of Arts may obtain the degree of Master of Arts, by devoting two years to a learned profession, or to literary or scientific studies.

FIRST YEAR.

1. *Catechism*.—Deharbe's Large Catechism, omitting questions marked X. 2 lessons a week.
2. *Latin*.—Englmann's Latin Grammar and Exercises, Etymology to the Irregular Verb. 6 lessons.

3. *English*.—Swinton's Grammar, Etymology complete; Swinton's Composition, Easier Compositions, Letter Writing. 4 lessons.

Reading and Spelling.—Gilmour's Fifth Reader. 3 lessons.

Elocution.—1 lesson.

4. *German or French*.

5. *History*.—Sadlier's Excelsior Studies in the History of the United States from A. D. 1800. 2 lessons.

6. *Geography*.—Sadlier's Excelsior No. 3.—United States. 2 lessons.

7. *Arithmetic*.—Robinson's Practical, Fractions reviewed, and Compound Numbers. 4 lessons.

8. *English Penmanship*.—Spencerian System. 2 lessons.

9. *Vocal Music*.—3 lessons.

SECOND YEAR.

1. *Catechism*.—Deharbe's Large Catechism complete. 2 lessons a week.

2. *Latin*.—Englmann's Grammar and Exercises, Etymology complete. 6 lessons.

3. *English*.—Swinton's Grammar, Syntax complete; Swinton's Composition, Easier Compositions, Letter Writing. 4 lessons.

Reading and Spelling.—Gilmour's Sixth Reader. 3 lessons.

Elocution.—1 lesson.

4. *German or French*.

5. *History*.—Sadlier's Excelsior Studies in the History of the United States to A. D. 1800. 2 lessons.

6. *Geography*.—Sadlier's Excelsior No. 3, complete. 2 lessons.

7. *Arithmetic*.—Robinson's Practical complete. 4 lessons.

8. *English Penmanship*.—Spencerian System. 2 lessons.

9. *Vocal Music*.—3 lessons.

THIRD YEAR.

1. *Catechism*.—Deharbe's Full Catechism to the Ninth Article of the Creed. 2 lessons a week.
2. *Latin*.—Englmann's Grammar, Agreement and Syntax of Cases; Nepos, and Ovid's *Metamorphoses*. 6 lessons.
3. *Greek*.—Spiess and Seiffert's Grammar to Pure Verbs with short stem characteristics; Breitter's Exercises. 5 lessons.
4. *English*.—Coppin's Rhetoric to the Various Species of Prose Compositions; Compositions. 2 lessons.
Debates.
Elocution. 1 lesson.
5. *German or French*.
6. *Algebra*.—Brooks' Elements, to Involution. 3 lessons.
7. *History*.—Fredet's Modern, from Cæsar Augustus to the Crusades. 2 lessons.
8. *Vocal Music*.—3 lessons.
9. *Natural Sciences*.—First session, Zoology; Second session, Botany. 2 lessons.

FOURTH YEAR.

1. *Catechism*.—Deharbe's Full Catechism, from the Ninth Article of the Creed to Violation of the Commandments. 2 lessons a week.
2. *Latin*.—Englmann's Grammar, Syntax of Moods, Prosody; Exercises and Compositions; Livy's *De Urbe Condita*, and Virgil's *Aeneid*. 6 lessons.
3. *Greek*.—Spiess and Seiffert's Grammar to Verbs in *mi*; Breitter's Exercises; Xenophon's *Anabasis*. 5 lessons.
4. *English*.—Coppin's Rhetoric to Versification; Essays; Orations and Debates. 2 lessons.
Literature.—Jenkins. 1 lesson.
Elocution.—1 lesson.
5. *German or French*.
6. *Mathematics*.—Brooks' Elements, complete. 2 lessons.
Robinson's Geometry to Proportionalities and Measurements of Polygons and Circles. 2 lessons.

7. *History*.—Fredet's Modern complete. 2 lessons.
8. *Vocal Music*.—3 lessons.
9. *Natural Sciences*.—Shepard's Elements of Chemistry. 2 lessons.
10. *Bookkeeping*.—2 lessons.

FIFTH YEAR.

1. *Catechism*.—Deharbe's Full Catechism complete. 2 lessons a week.
2. *Latin*.—Englmann's Grammar complete; Exercises and Compositions; Cicero's Orations; Horace's Odes, Epistles, and Satyres. 6 lessons.
3. *Greek*.—Spiess and Seiffert's Grammar complete; Prosody; Breitter's Exercises; Xenophon's Cyropædia, and Homer's Odyssey. 5 lessons.
4. *English*.—Coppen's Rhetoric complete. 2 lessons.
Literature.—Jenkins. 1 lesson.
Elocution.—1 lesson.
5. *German or French*.
6. *Mathematics*.—Olney's University Algebra complete. 2 lessons.
Robinson's Geometry and Trigonometry. 2 lessons.
7. *History*.—Vuibert's Ancient, to the Founding of Rome. 2 lessons.
8. *Vocal Music*.—3 lessons.
9. *Natural Sciences*.—Cooley's Natural Philosophy. 2 lessons.

SIXTH YEAR.

1. *Catechism*.—Catechismus Romanus. 2 lessons a week.
2. *Latin*.—Select Reading from the Classics; Compositions. 6 lessons.
3. *Greek*.—Demosthenes' Orations; Sophocles' Tragedies; Cursory Reading of the Greek Testament; Compositions. 5 lessons.
4. *English*.—Jenkins' Literature; Essays. 2 lessons.
Elocution, Orations and Debates. 2 lessons.
5. *German or French*.
6. *Mathematics*.—Analytical Geometry. 2 lessons.
7. *History*.—Vuibert's Ancient, complete. 2 lessons.

8. *Vocal Music*.—3 lessons.

9. *Natural Sciences*.—First Session, Cooley's Natural Philosophy ;
Second Session, Mineralogy and Geology. 2 lessons.

SEVENTH YEAR.

N. B. Externi studiosi Philosophiæ in præsentī propter defectum loci in nostrum Collegium recipi non possunt.

Doctrina Christiana.—Catechismus Romanus. *Bis in hebdomada.*

Philosophia.—Logica, Critica, Ontologia, Exercitia Disputationis.
Textus.—Egger. *Sexies in hebdomada.*

Lingua Hebraica.—Textus—Vosen. *Bis in hebdomada.*

Mathematica.—Physica et Chemica. *Bis in hebdomada.*

Cantus Gregorianus.—*Bis in hebdomada.*

EIGHTH YEAR.

Philosophia.—Theologia Naturalis, Psychologia, Cosmologia. Exercitia Disputationis. Textus—Egger. *Sexies in hebdomada.*

Lingua Hebraica.—Textus.—Vosen. *Bis in hebdomada.*

Mathematica.—Physica continuata, et Astronomia. *Bis in hebdomada.*

Cantus Gregorianus.—*Bis in hebdomada.*

GERMAN COURSE.

ERSTE KLASSE.

Worman's First German Book. Schriftliche Aufgaben. Schoenschreiben. 6 lessons.

ZWEITE KLASSE.

Worman's Second German Book. Schriftliche Aufgaben. Benziger's Zweites Lesebuch. Memoriren und Vortrag prosaischer und poetischer Stuecke. Schoenschreiben. 6 lessons.

DRITTE KLASSE.

Benziger's Kleine Deutsche Sprachlehre. Kleinere Aufsätze. Benziger's Drittes Lesebuch. Erzählen, Memoriren, und Vortrag poetischer Stuecke. Schul-und-Hausarbeiten. 4 lessons.

VIERTE KLASSE.

Heyse's Leitfaden, Satzlehre bis zur Satzfügung und Satzfolge. Lesen, Erklären, Vortrag, und Memoriren ausgewählter Lesestuecke aus Benziger's Viertem Lesebuch. Grundzüge der Stilistik in practischen Uebungen an den Lesestuecken; Systematischer Unterricht in der Formen-und Casuslehre. Schul-und Hausarbeiten. 3 lessons.

FÜNFTE KLASSE.

Heyse's Leitfaden, bis zum Ende. Lesen und Erklären, Memoriren und Vortragen ausgewählter Stuecke aus dem Ersten Lesebuch von Bone. Erzählungen und Beschreibungen, Charakterschilderungen und Vergleichen; Inhaltsaufgaben und Dispositionen. Schul-und Hausarbeiten. 2 lessons.

SECHSTE KLASSE.

Prosodik und Metrik nach Heyse. Lesen und Erklären, Memoriren und Vortragen einschlägiger Musterbeispiele nach dem Zweiten Lesebuch von Bone. Aufsätze. 2 lessons.

FRENCH COURSE.

1re Année.

- a. Grammaire Française pratique à l'usage des Américains. Par J. H. Worman. Première partie. Chapitres I en IV.
- b. Cours de Français d'après la méthode naturelle. Par J. H. Worman. Premier livre. 2 lessons.

2me Année.

- a. Grammaire. Chapitres V en VII.
- b. Cours de Français, Deuxième livre. 2 lessons.

3me Année.

- a. Grammaire. Deuxième partie.
- b. Lecture d'un Auteur Français. 2 lessons.

COMMERCIAL COURSE.

THE COMMERCIAL COURSE is designed to impart a thorough Commercial, or Business Education. It is completed in three years. To enter this course the student must know Fractions, the Parts of Speech, and Geography to the Map of the United States. Those that pass a satisfactory examination in the various branches of this Course may receive the degree of Master of Accounts.

FIRST YEAR.

1. *Catechism*.—Deharbe's Large Catechism, omitting questions marked X. 2 lessons a week.
2. *English*.—Swinton's Grammar, Etymology complete; Swinton's Composition. Easier Compositions. Letter Writing. 4 lessons.
Reading and Spelling.—Gilmour's Fifth Reader. 3 lessons.
Elocution.—1 lesson.
3. *Bookkeeping*.—Williams and Rogers'. 6 lessons.
4. *Arithmetic*.—Robinson's Practical, Fractions reviewed, and Compound Numbers. 4 lessons.
5. *Pennmanship*.—Spencerian System. 2 lessons.
6. *History*.—Sadlier's Excelsior Studies in the History of the United States, from A. D. 1800. 2 lessons.
7. *Geography*.—Sadlier's Excelsior, No. 3, United States. 2 lessons.

SECOND YEAR.

1. *Catechism*.—Deharbe's Large Catechism complete. 2 lessons a week.
2. *English*.—Swinton's Grammar, Syntax complete; Swinton's Composition. Easier Compositions. Letter Writing. 4 lessons.
Reading and Spelling.—Gilmour's Sixth Reader. 3 lessons.
Elocution.—1 lesson.

3. *Bookkeeping*.—Williams and Rogers'; Business Practice. 3 lessons.
4. *Arithmetic*.—Robinson's Practical, complete. 4 lessons.
5. *Penmanship*. Spencerian System. 2 lessons.
6. *History*.—Sadlier's Excelsior Studies in the History of the United States, to A. D. 1800. 2 lessons.
7. *Geography*.—Sadlier's Excelsior, No. 3 complete. 2 lessons.

THIRD YEAR.

1. *Catechism*.—Deharbe's Full Catechism. 2 lessons a week.
2. *English*.—Coppen's Rhetoric, to the Various Species of Prose Compositions; Compositions, Business Correspondence. Debates. 2 lessons.
Elocution.—1 lesson.
3. *Bookkeeping*.—Williams and Rogers' complete; Business Practice. 3 lessons.
Commercial Law. Clarke's. 2 lessons.
Political Economy.—Lectures. 1 lesson.
Civil Government.—Lectures. 1 lesson.
4. *Arithmetic*.—Packard. 4 lessons.
5. *Algebra*.—Brooks' Elements. 3 lessons.
6. *History*.—Fredet's Modern. 2 lessons.
7. *Penmanship*.—Blackboard Exercises. 1 lesson.

PREPARATORY COURSE.

This course is intended for scholars not sufficiently advanced to enter either of the regular courses. The Preparatory scholars are divided according to their age into two classes, the Minim, and Junior; they have their own class rooms in which they both study and recite their lessons during class hours.

1. *Catechism*.—Deharbe's Small.
2. *English*.—Swinton's New Language Lessons; Exercises and Compositions.
Reading.—Gilmour's Fourth Reader. Spelling.
3. *Arithmetic*.—Robinson's Practical.
4. *Penmanship*.
5. *History*.—Gilmour's Bible History.
6. *Geography*.—Sadlier's Excelsior, No. 2.

GENERAL REMARKS.

Students are divided into three departments : The Ecclesiastical, the Commercial, and the Minim.

Only such boys are admitted to the ECCLESIASTICAL department as intend to study for the priesthood. They have special instructions and exercises adapted to the vocation to which they aspire. They must also make it a special point to execute with precision, gravity, and decorum, whatever pertains to divine service. To this end they must practice the Gregorian Chant, attend the instructions in ceremonies, and take part in the various ecclesiastical solemnities of the year. In the Ecclesiastical department are the students of the Diocesan Preparatory Seminary. Father Director is ex-officio the Prefect.

The students of the ECCLESIASTICAL and the COMMERCIAL COURSE are divided according to age into a Junior and a Senior department, each of which has its own study hall.

The MINIM department is for boys from twelve to fourteen years of age.

The Academic year consists of two sessions of five months each. The first session begins on the first Tuesday of September, and ends on the last day of January ; the second begins on the first of February, and ends in the last week of June.

An examination of one week's duration is held before Christmas, and another at the end of the school year. Reports are sent to the parents or guardians three times during the year, to inform them of the conduct and improvement of their sons or wards.

Every student must be provided with one Sunday and two every day suits of clothes, six shirts, four suits of underwear, eight pairs of socks, six pocket handkerchiefs, two pairs of boots or shoes, one pair of light shoes or slippers, a clothes bag, three napkins, three towels, and all articles necessary for toilet. Laundry goods must be marked with the owner's name in full.

The school year begins with a solemn High Mass in honor of the Holy Ghost, at which the professors and the students assist,

to invoke the blessing of Heaven on the work in hand. Thus student and professor alike enter upon their task with the special assistance of the "Spirit of Light"; and the success of the work may be looked forward to with confidence.

Experience teaches that the students who are promptly on hand at the beginning of the school year, show the most uniform and satisfactory progress during the course. And this stands to reason. Each class has its definite work to perform, to accomplish which it must go right on; and, since the pupil's success depends on his keeping up with the class work, it is important that he be on hand at the start. When it is considered that each day sees the class advance a step farther than it was the day before, that satisfactory progress depends on the students' thoroughly mastering each task, and on their keeping well abreast of one another, it will be seen how important it is that the whole class start together. Those that join the class when it is already on the way, but too often interfere for a while with the smooth and steady advancement of the whole, and are, for the time being, a drawback to their classmates and an extra burden to their professors. We cannot urge this point too persistently; and we would, therefore, impress upon all who intend to continue their patronage, that they fail not to be on hand when the class work begins. Their own interests and the progress of the class require it, and late comers ought not to expect that, for their accommodation, their class-fellows be checked in their onward course. In the face of all this, it looks unreasonable, that parents should ask a reduction (as they sometimes do) from the regular charges, when their sons enter days, and even weeks, after the classes are under way; it would be more nearly right if a bonus were given instead.

Although it is so desirable that all students enter on their studies at the beginning, still admission will be given at any time of the first session. Pupils thus arriving during the course of the school year will, on examination, be assigned to the classes for which their previous studies have qualified them; but in no case will a student be received for the First Latin Class after September 30, unless he is well able to advance with that class.

It is the wish of the college officials that students remain at the college during the Christmas holidays. However, should any

one obtain leave of absence, he must return in time to attend the class call at 7:30 a. m., January 3rd. It happens not seldom that the one or the other is persuaded to stay away a day or two longer, and that, for the empty gratification of another day's absence from class duty and college discipline. It is very injurious to the unformed character of the young to prevail upon them by false or trivial reasons to disregard rules. Young men are thus taught to disregard conscience, and, naturally enough, become unreliable. Parents who insist on their sons' strict observance of every rule, very materially assist teachers in the education of their children. Should they object to any rule, they will confer with the proper official of the college, and, in the meantime, require their sons to submit, and not allow them to be influenced by artful companions, who, under the cloak of friendship, lead the young from duty.

The Easter holidays begin Wednesday noon of Holy Week. During this time students will not be permitted to leave the college. An absence from college for a few days is, as a rule, productive of no good. This is a lesson taught by experience, the exceptions to which are but few. Several days come and go before outside impressions are wiped away and the student can apply his mind without distracting thoughts. During the meantime, however, class exercises go on as if no interruption had occurred; his preparation is not thorough, he becomes sensible of a falling-off in his standing, becomes impatient and dissatisfied with himself, and possibly may become so discouraged as to lose all taste for his books. Even supposing this to be an extreme case the possibility of such a pass, and not simply a bare possibility either, ought to be sufficient to determine parents not to ask or permit their sons to spend these holidays at home, especially when it is remembered that what good, if any, may result from a flying visit during these days very seldom counterbalances the evil that may and does follow in its wake. Besides, the latter half of Holy Week commemorates events of the highest importance to the world. The Catholic Church enacts these events before us in unusual and impressive ceremonies. There are few places in the West, except Cathedral Churches, where the ceremonies of Holy Week can be carried out to the extent that they are in the church

of the abbey. From the first office of the Tenebræ on Wednesday to the Solemn Pontifical Vespers on the evening of Easter Sunday, the rich and impressive ceremonial of the Catholic Church is carried out in all its solemn grandeur, and the students are required to be present from first to last. We should consider ourselves wanting in a most important particular in the education of Catholic youth, did we not avail ourselves of every opportunity to make them acquainted with all the rites and ceremonies of the church, all the more so as there is so much lamentable ignorance with regard to them, even among otherwise well instructed Catholics. We cannot, therefore, be indifferent as to whether the students be present or absent during the ceremonies of Holy Week, but must insist on their presence, as a thorough acquaintance with the practices of the church is an integral and most vital part in the education of the Catholic youth.

RULES OF DISCIPLINE.

1. Students should at all times be obedient and respectful to the Officers and Professors of the College, observe habitual politeness towards each other, and always observe the rules of propriety.

2. Students must obtain special permission in the following particulars : To leave the College premises, to attend calls from visitors, to speak to a fellow-student during study hours, to open the desk of another during the absence of the owner, to leave the study-hall during study-hours, to absent themselves from any of the regular exercises, to visit a Professor's room, or to do anything else out of the regular routine.

3. All students, who, after an absence of several days, return to the institution, must report to the Director before they enter the study-hall.

4. Students should at all times be where duty calls them ; thus : During study-hours they are to be in the class-room or the study-hall ; during the hours of recreation, if the weather permits,

they are to be on the play grounds, otherwise they are to be in the play-hall, or in whatever other places assigned them for recreation.

5. No student shall retain money in his possession.

6. Strict silence is to be observed during study and class-hours, when going to and coming from the chapel and the dining-room, at the table, in the dormitories, wash-rooms, and closets.

7. The use of tobacco is strictly prohibited.

8. Students will be held responsible for any damage they do to property.

9. No student is allowed to lend, borrow, or exchange personal effects of any kind.

10. Waste paper and other debris must be thrown into the waste-basket.

11. Books, papers, and periodicals may be read only with the approval of the Prefect, and at such times as he shall specify.

12. When students become aware of the loss of anything, they shall at once notify the Prefect.

13. The College authorities will not be held responsible for books or any article of clothing left at the institution.

14. All linens must be distinctly marked with the owner's name in full. Soiled linens, which are to be sent to the laundry must be done up carefully in a bundle.

15. For indoor wear, students should use light boots, light shoes, or slippers

16. Letters should be written on Saturdays and Sundays only, and all communications, whether sent or received, are subject to the inspection of the Director.

17. On days of general Communion, all the students that have made their first Communion, are to receive the Holy Eucharist during the Holy Mass, at which they usually assist.

18. Causes of expulsion may be : Taking articles belonging to fellow students ; leaving the premises without permission ; unwillingness to take corrections ; using vile and profane language, and general indifference to the regulations of the College.

EXPENSES.

Board, lodging, tuition and washing, for 5 months..\$100 00

EXTRA CHARGES.

Instructions on Piano and use of instrument for 5 months.....	\$21 00
Instructions on Violin, for 5 months.....	16 00
Instructions on other instruments, for 5 months....	10 00
Crayon Drawing, for 5 months.....	5 00
Oil Painting, for 5 months.....	10 00
Graduation Fee.....	5 00

The German and French languages form no extra charges.

The Piano is the only musical instrument furnished by the College.

Books, stationery, and mending, at current prices.

Doctor's fees and medicines at Physician's charges.

In case a student leaves the College before the expiration of five months, no deduction is made, except his leaving is caused by continued sickness or dismissal; nor will any deduction be made from the regular charges in the case of such as enter after a session has begun.

No money is advanced by the Institution for clothing, books, or other wants of the students; to meet such incidental expenses, a sufficient sum must be deposited with the Director.

All communications should be addressed to

REV. FATHER DIRECTOR,

ST. BENEDICT'S COLLEGE,

ATCHISON,

KANSAS.

MEMORIAL SCHOLARSHIP.

The attention of students is called to the fact that a free scholarship has been founded as a lasting memorial of the fourteen hundredth anniversary of the birth of St. Benedict. It is intended by this foundation to offer some apt, diligent and deserving pupil an opportunity of finishing his Classical Course gratis. The privilege of the scholarship is open to students from all quarters, and will be awarded to whoever shall score the highest number of points in a competitive examination. All that desire to avail themselves of this opportunity will please take notice of the following points :

1st. Applicants must study with a view to the priesthood.

2d. Their conduct must be irreproachable.

3d. They must be prepared to enter the Fourth Year of the Classical Course.

All who intend to compete for the scholarship must notify Father Director not later than the 15th of August. On receiving this notice, each applicant will be informed of the day when the competitive examination will be held. The successful candidate will be entitled to free tuition in the Classical Course, and board and lodging for a period of three years.

The next competitive examination for the Memorial Scholarship will be held in September, 1892.

SOCIETIES.

SODALITY OF THE IMMACULATE CONCEPTION.

The object of this sodality is to foster a spirit of devotion to the Blessed Virgin, and to give encouragement to its members in the exercise of a devout Christian life. The Office of the Blessed Virgin is recited on Sundays and Holydays. Meetings are held twice a month, at which some choice essay on the life and virtues of the Heavenly Queen is read by a sodalist.

OFFICERS.

REV. PETER KASSENS, O. S. B.,	- - -	Director.
F. A. MEYERS,	- - - - -	Prefect.
S. PURCELL,	- - - - -	First Assistant.
F. U. JOHANNES,	- - - - -	Second Assistant.
D. NEYER,	- - - - -	Secretary.
P. DURHAM,	}	Consultors.
R. NOLAN,		
A. F. WISE,		
B. S. KELLY,		
J. J. McLAUGHLIN,		
E. F. WEIL,	}	Instructors.
C. P. O'NEILL,		
J. M. MURPHY,		

Members present, 95.

Members enrolled, 390.

ST. BONIFACE ALTAR SOCIETY.

This society was organized to attend to the decoration of the Altar in the Students' Chapel, and to assist the Chaplain in the preparation of things necessary for divine worship.

OFFICERS.

REV. PETER KASSENS, O. S. B.,	- - -	Chaplain.
P. DURHAM,	- - -	Vice-President.
C. P. O'NEILL,	- - -	Recording Secretary.
A. F. WISE,	- - -	Corresponding Secretary.
F. U. JOHANNES,	- - -	Treasurer.
A. F. WISE,	}	Sacristans.
I. STEIN,		
J. G. PRUEHER,	}	Solicitors.
J. P. MERGEN,		
J. FLYNN,		
D. NEYER,		
I. STEIN,	}	Executive Committee.
W. P. NELLESEN,		
F. M. McGRATH,		
F. P. CUMMINS,		

Members present, 98.

Active Members, 115.

ST. PLACIDUS' ACOLYTHICAL SOCIETY.

The object of this society is to train its members in serving devoutly and decorously in the sanctuary during divine services.

FR. RAPHAEL WEIFFENBACH, O. S. B., - Instructor.

70 Members.

THE CHAPEL CHOIR

Provides music for Divine Service in the students' chapel.

FR. HILARY ROSENFELD, O. S. B.,	-	-	Director.
B. KAPPLER,	-	-	Organist.

12 Members.

PHILOMATHIC SOCIETY:

The object of this society is to exercise its members in public speaking, debating, and parliamentary etiquette.

OFFICERS.

REV. ALOYSIUS BRADLEY, O. S. B.,	-	-	President.
P. DURHAM,	-	-	Vice President.
J. M. MURPHY,	-	-	Secretary.
B. S. KELLY,	-	-	} Committee on Questions.
S. PURCELL,	-	-	
E. F. WEIL,	-	-	
J. FLYNN,	-	-	
D. O'KEEFE,	-	-	
P. DURHAM,	-	-	} Bureau of Information.
F. U. JOHANNES,	-	-	
A. F. WISE,	-	-	
B. S. KELLY,	-	-	

43 Members.

ST. BENEDICT'S DRAMATIC ASSOCIATION.

This Association endeavors to improve its members in

the elocutionary and dramatic art, and to provide suitable entertainments for the students.

OFFICERS.

FR. PHILIP WILLIAMS, O. S. B.,	-	-	-	Director.
B. S. KELLY,	-	-	-	President.
F. A. MEYERS,	-	-	-	Vice President.
A. M. BISHOP,	-	-	-	Secretary.
F. U. JOHANNES,	-	-	-	Treasurer.
L. J. DOYLE,	-	-	-	} Stage Managers.
C. F. SIEBERT,	-	-	-	
J. F. KEATING,	-	-	-	

28 Members.

ST. THOMAS AQUINAS' LIBRARY ASSOCIATION.

The object of this Association is to provide standard and Catholic reading matter. The library now contains two thousand volumes, and the current news and literature are supplied by thirty various papers and magazines.

OFFICERS.

FR. ODILO OTOTT, O. S. B.,	-	-	-	President.
F. U. JOHANNES,	-	-	-	Secretary.
S. PURCELL,	-	-	-	Treasurer.
D. NEYER,	-	-	-	Librarian.
J. J. McLAUGHLIN,	}	-	-	} Assistants.
R. NOLAN,	}	-	-	
E. F. WEIL,	}	-	-	
W. E. BRADLEY,	}	-	-	} Custodians.
T. J. O'HARA,	}	-	-	
A. F. SCHMITZ,	}	-	-	
E. F. WEIL,	}	-	-	} Monitors.
C. F. SIEBERT,	}	-	-	
L. THEIS,	}	-	-	

98 Members.

COLLEGE BAND.

REV. ANDREW GREEN, O. S. B., - - - Leader.
30 Members.

ST. BENEDICT'S ORCHESTRA.

REV. ANDREW GREEN, O. S. B., - - - Director.
21 Members.

ST. CECILIA'S QUARTETTE CLUB.

REV. ANDREW GREEN, O. S. B., - - - Director.

COLLEGE ATHLETIC ASSOCIATION.

The special object of this Society is the promotion of athletic sports for the general health and entertainment of the students. Its competitive rehearsals are held on recreation days.

OFFICERS.

FR. FRANCIS McDONALD, O. S. B., - - Moderator.
86 Members.

THE ABBEY STUDENT.

The *Abbey Student* is a quarterly magazine, edited by the students of the college. Its object is the literary development of the pupils. Each issue contains original essays

and poems by members of the higher classes and former students, specimens of compositions, editorials, interesting items regarding former students, and the doings at the college in general. Subscription fees are fifty cents a year.

STAFF.

A. F. WISE,	-	-	-	-	-	-	-	Editor.
P. DURHAM,	-	-	-	-	-	-	-	Assistant Editor.
S. PURCELL,	-	-	-	-	-	-	-	Society Reporter.
J. M. MURPHY,	-	-	-	-	-	-	-	Business Manager.
J. FLYNN,	-	-	-	-	-	-	-	Secretary.
J. J. McLAUGHLIN,	}							Reporters.
F. U. JOHANNES,								
F. STINDEL,								
C. P. O'NEILL,								



CATALOGUE OF STUDENTS

FROM SEPTEMBER, 1891, TO JULY, 1892.

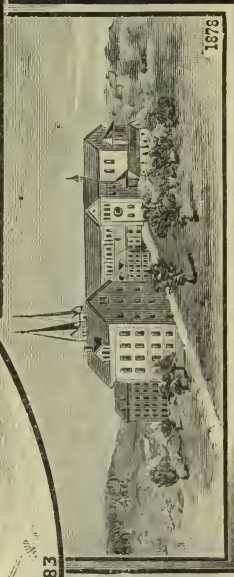
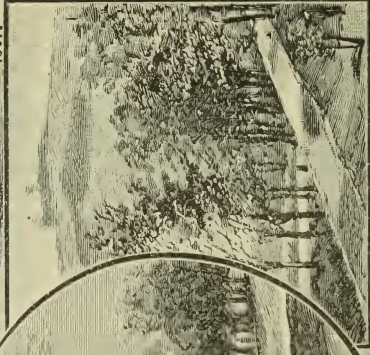
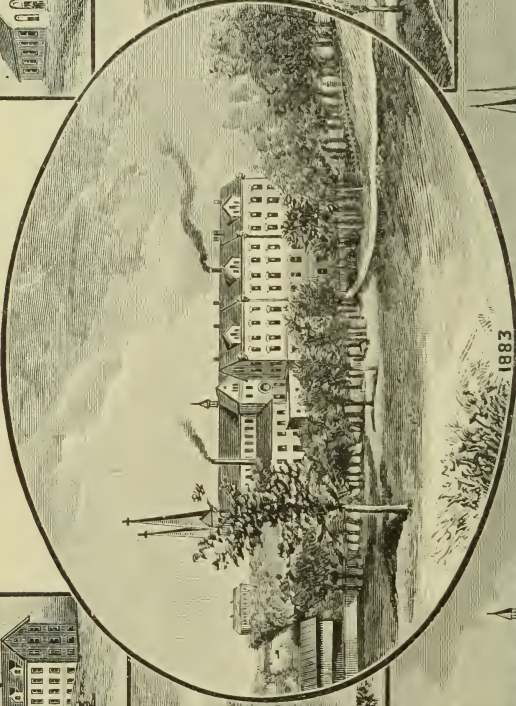
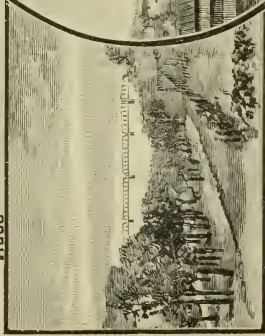
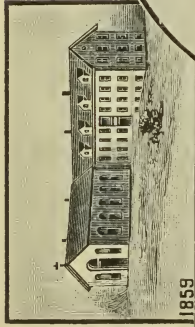
Barrett, J. T.	-	-	-	-	-	Iowa.
Bebber, A.	-	-	-	-	-	Kansas.
Bendowski, F.	-	-	-	-	-	Kansas.
Bishop, A. M.	-	-	-	-	-	Missouri.
Bohr, F. J.	-	-	-	-	-	Kansas.
Bohr, J. F.	-	-	-	-	-	Kansas.
Bradley, J. F.	-	-	-	-	-	Kansas.
Bradley, W. E.	-	-	-	-	-	Kansas.
Brick, M. E.	-	-	-	-	-	Kansas.
Brockhagen, C. H.	-	-	-	-	-	Iowa.
Bruening, T. J.	-	-	-	-	-	Missouri.
Burke, J. E.	-	-	-	-	-	Kansas.
Burns, J. A.	-	-	-	-	-	Missouri.
Bussey, F.	-	-	-	-	-	Missouri.
Carrigan, W. H.	-	-	-	-	-	Kansas.
Casey, T. J.	-	-	-	-	-	Nebraska.
Costello, J.	-	-	-	-	-	Nebraska.
Cummins, F. P.	-	-	-	-	-	Missouri.
Cunningham, J. J.	-	-	-	-	-	Kansas.
Deegan, J. J.	-	-	-	-	-	Kansas.
Didde, J. H.	-	-	-	-	-	Kansas.
Dieker, H. A.	-	-	-	-	-	Kansas.
Domann, A. J.	-	-	-	-	-	Kansas.
Domann, J.	-	-	-	-	-	Kansas.
Domann, J. F.	-	-	-	-	-	Kansas.
Domek, F. J.	-	-	-	-	-	Missouri.
Donovan, M.	-	-	-	-	-	Iowa.
Doyle, L. J.	-	-	-	-	-	Kansas.
Duffy, J. J.	-	-	-	-	-	Iowa.
Durham, P.	-	-	-	-	-	New York.
Faller, F. X.	-	-	-	-	-	Illinois.
Fenoughty, J. P.	-	-	-	-	-	Kansas.
Finnigan, D. W.	-	-	-	-	-	Missouri.
Finnigan, J. W.	-	-	-	-	-	Kansas.

Firkus, A. P.	-	-	-	-	-	Wisconsin.
Fitzgerald, C. J.	-	-	-	-	-	Nebraska.
Fitzgerald, G. J.	-	-	-	-	-	Missouri.
Flynn, J.	-	-	-	-	-	Missouri.
Flynn, P. J.	-	-	-	-	-	Kansas.
Gillich, A. R.	-	-	-	-	-	Nebraska.
Gillich, J. C.	-	-	-	-	-	Nebraska.
Goebel, W. E.	-	-	-	-	-	Kansas.
Griffin, P.	-	-	-	-	-	Missouri.
Harding, C.	-	-	-	-	-	Kansas.
Harding, H.	-	-	-	-	-	Kansas.
Hayes, M.	-	-	-	-	-	Kansas.
Healey, A.	-	-	-	-	-	Missouri.
Held, A. H.	-	-	-	-	-	Nebraska.
Henkel, H. C.	-	-	-	-	-	Colorado.
Herold, O. H.	-	-	-	-	-	Kansas.
Herson, J.	-	-	-	-	-	Missouri.
Heuberger, J.	-	-	-	-	-	Kansas.
Holzmeister, G. P.	-	-	-	-	-	Kansas.
Horan, M. J.	-	-	-	-	-	Kansas.
Hovorka, F. J.	-	-	-	-	-	Minnesota.
Hovorka, J. F.	-	-	-	-	-	Minnesota.
Hughes, M. D.	-	-	-	-	-	Iowa.
Jegglin, J. E.	-	-	-	-	-	Missouri.
Johannes, F. U.	-	-	-	-	-	Missouri.
Kappler, B.	-	-	-	-	-	Illinois.
Keating, J. F.	-	-	-	-	-	Kansas.
Keenan, A. J.	-	-	-	-	-	Missouri.
Keim, G.	-	-	-	-	-	Kansas.
Kelly, B. S.	-	-	-	-	-	Kansas.
Kelly, P. J.	-	-	-	-	-	Kansas.
Killeen, J. M.	-	-	-	-	-	Missouri.
Koenn, J. J.	-	-	-	-	-	Kansas.
Lavary, A. A.	-	-	-	-	-	Kansas.
Leacy, P. J.	-	-	-	-	-	Kansas.
Lehmiller, A. J.	-	-	-	-	-	Iowa.
Lehmiller, L. A.	-	-	-	-	-	Iowa.
Lehrke, H. C.	-	-	-	-	-	Kansas.
Leonard, M. P.	-	-	-	-	-	Kansas.
Leutermann, M. J.	-	-	-	-	-	Wisconsin.
Levings, R.	-	-	-	-	-	Kansas.
Lynch, P.	-	-	-	-	-	Kansas.
McCormick, W. H.	-	-	-	-	-	Kansas.
McDonald, C. G.	-	-	-	-	-	Kansas.
McGinley, A. H.	-	-	-	-	-	Missouri.
McGrath, F. M.	-	-	-	-	-	Iowa.

McIntyre, J. J.	-	-	-	-	-	Missouri.
McLaughlin, J. J.	-	-	-	-	-	Missouri.
McNally, J. J.	-	-	-	-	-	Illinois.
McNerny, T. J.	-	-	-	-	-	Kansas.
Madden, F. T.	-	-	-	-	-	Kansas.
Mansfield, J.	-	-	-	-	-	Kansas.
Martens, D. H.	-	-	-	-	-	Iowa.
Meehan, H. P.	-	-	-	-	-	Kansas.
Menninger, M.	-	-	-	-	-	Kansas.
Mergen, J. P.	-	-	-	-	-	Iowa.
Meyers, F. A.	-	-	-	-	-	Kansas.
Monaghan, T. J.	-	-	-	-	-	Iowa.
Motch, F. L.	-	-	-	-	-	Kansas.
Mulconnery, J. P.	-	-	-	-	-	Kansas.
Murphy, J. M.	-	-	-	-	-	Colorado.
Murray, E. F.	-	-	-	-	-	Kansas.
Neary, C. F.	-	-	-	-	-	Iowa.
Nellesen, W. P.	-	-	-	-	-	Iowa.
Nemec, M. W.	-	-	-	-	-	Nebraska.
Neumann, A.	-	-	-	-	-	Illinois.
Neyer, D.	-	-	-	-	-	Kansas.
Nolan, R.	-	-	-	-	-	Kansas.
Noll, F. J.	-	-	-	-	-	Kansas.
Noonan, J. T.	-	-	-	-	-	Iowa.
O'Connor, M. H.	-	-	-	-	-	Missouri.
O'Hara, T. J.	-	-	-	-	-	Missouri.
O'Keefe, D.	-	-	-	-	-	Kansas.
O'Neill, C. P.	-	-	-	-	-	Illinois.
O'Rourke, B. J.	-	-	-	-	-	Nebraska.
Peltzer, T. C.	-	-	-	-	-	Missouri.
Peltzer, W. F.	-	-	-	-	-	Kansas.
Pospishil, J. J.	-	-	-	-	-	Nebraska.
Prueher, J. G.	-	-	-	-	-	Wisconsin.
Przanowski, A. J.	-	-	-	-	-	Nebraska.
Purcell, S.	-	-	-	-	-	Kansas.
Remler, C.	-	-	-	-	-	Kansas.
Reuter, W. N.	-	-	-	-	-	Nebraska.
Riling, E. T.	-	-	-	-	-	Kansas.
Riss, F. X.	-	-	-	-	-	Iowa.
Ruggle, J. A.	-	-	-	-	-	Kansas.
Ryan, E.	-	-	-	-	-	Iowa.
Schecher, F. T.	-	-	-	-	-	Kansas.
Schleier, H. J.	-	-	-	-	-	Iowa.
Schmitz, A. F.	-	-	-	-	-	Kansas.
Schmitz, W.	-	-	-	-	-	Kansas.
Schneider, J. H.	-	-	-	-	-	Kansas.

Schuele, F. X.	-	-	-	-	-	Kansas.
Siebert, C. F.	-	-	-	-	-	Kansas.
Skluzacek, J. J.	-	-	-	-	-	Minnesota.
Spaedy, J. H.	-	-	-	-	-	Missouri.
Sprink, J. F.	-	-	-	-	-	Iowa.
Stein, I.	-	-	-	-	-	Kansas.
Stindel, F.	-	-	-	-	-	Kansas.
Strack, N. G.	-	-	-	-	-	Pennsylvania.
Straub, E. R.	-	-	-	-	-	Nebraska.
Straub, H. A.	-	-	-	-	-	Nebraska.
Straub, W. E.	-	-	-	-	-	Nebraska.
Stuppy, F. X.	-	-	-	-	-	Missouri.
Sullivan, T. B.	-	-	-	-	-	Missouri.
Theis, E.	-	-	-	-	-	Kansas.
Theis, L.	-	-	-	-	-	Kansas.
Turley, J.	-	-	-	-	-	Iowa.
Van Vorhees, K. S.	-	-	-	-	-	Oklahoma.
Veth, M.	-	-	-	-	-	Kansas.
Vonderstein, H.	-	-	-	-	-	Kansas.
Vones, M.	-	-	-	-	-	Illinois.
Wadick, W. A.	-	-	-	-	-	Kansas.
Wahlmeier, L. E.	-	-	-	-	-	Kansas.
Weber, F. J.	-	-	-	-	-	Kansas.
Weil, E. F.	-	-	-	-	-	Iowa.
White, W. P.	-	-	-	-	-	Kansas.
Williams, J.	-	-	-	-	-	Illinois.
Wilshire, J. B.	-	-	-	-	-	Iowa.
Wise, A. F.	-	-	-	-	-	Kansas.
Wolf, F.	-	-	-	-	-	Kansas.
Wolf, H. F.	-	-	-	-	-	Illinois.
Zenisek, C.	-	-	-	-	-	Illinois.
Ziebold, F. J.	-	-	-	-	-	Kansas.





OUR ILLUSTRATIONS.

From the engraving on the preceding page, the reader may obtain a better idea, than from a lengthy description of what a small beginning the College had, and how rapid and healthy its growth has been from the very beginning. More than a quarter of a century has passed since the first steps were taken to lay the foundation of the College. What the building was then may be seen from the small engraving in the upper left hand corner. It consisted of a two and a half story brick building, thirty by eighty feet, abutting against the small frame parish church. The embryo college was finished in 1859 ; and though the structure appeared quite large enough for those early unsettled days, on what was then the western frontier, it was not long before it became necessary to enlarge the buildings. Only two years later Father Augustine Wirth, O. S. B., the founder of the College, undertook the erection of an addition. As the small engraving in the upper right hand corner shows, this addition was joined to the east end of the existing building, running southward, parallel to the church. In that condition the building remained until 1866, when the parish had grown to such an extent, that the church was found too small for the accommodation of the parishioners. In the spring of that year, Father Augustine began the erection of a large brick and cut stone church, sixty-four by one hundred and fifty-three feet. The lower left hand figure gives a fair idea of the style and comparative size of the structure. Three years of incessant labor were required to place the massive structure in a sufficiently fair way of completion to be dedicated and opened for the use of the congregation. The

College went on with its educational work in its usual, quiet way, until the centennial year dawned upon the country. Until this time the community of the religious who conduct the College had no really permanent existence in Kansas, nor had provisions to this end been made. About all that had been done was to secure an efficient corps of professors from St. Vincent Abbey, in Pennsylvania, the Mother house of the Order in the United States. But the College as such was an institution which existed merely from year to year, and might have to close its doors any time that the Mother house should withdraw its aid. This state of affairs, it was seen, must always remain an important element of weakness in the institution, and, to say the least, could not but retard its efficiency, if it did not actually condition its very existence.

To give stability and permanence to the community and, consequently to the College, as also to remove the barriers which heretofore had unavoidably hampered the development of the institution, an effort was made to place the community on a footing that would give it individual existence, and make it dependent on its own resources. In order to bring about this end, a petition was sent to the ecclesiastical authorities at Rome, with the request that the community, which had until now formal existence only as a Priory, be erected into an Abbey. During the centennial year this request was granted, and the community, and the College as well, entered upon a new phase of existence. Rt. Rev. Innocent Wolf was duly elected, confirmed, and installed the first Abbot, and on him, too, devolved the educational charge of the College. Within a few years after, a new system of buildings was erected on a much larger scale, as the older buildings proved entirely inadequate to meet the ever increasing wants. In 1878 the start was made. That fall one section of the new building was under roof, and during the Christmas vacation of that year it was thrown open to the students. The cut in the lower right hand corner shows its location and general appearance. Although this addition nearly doubled the room formerly available for

the purposes of the College, it was soon found that full justice could not be done to the growing demands, unless the plan of building was further developed. Accordingly, in 1883, the contract was let for an addition twice the size of the one erected in 1878. In the present stage, therefore, the main College building presents an unbroken front of a hundred and thirty-six feet in length, is fifty-four feet wide, and four stories high. The central cut in the engraving gives a view of the east front, with the church in the rear. The view is taken from the students' campus. The right central cut of the engraving is a view of the walk between an alley of trees, leading from the students' entrance to the play grounds. The knoll seen in the background of this cut overlooks the Missouri River and Bottoms for many miles up and down the stream, and is the point from which the left central view is taken. — The spectator is looking south ; before him is the road to the community cemetery, a few rods behind him ; while in the distance is seen the railroad and wagon bridge, which spans the Missouri river at the foot of Main street. From this rapid sketch it will be seen that the career of the College has been a successful one from the beginning, and justifies the most sanguine expectations for the future.

THE FRONTISPIECE.

The reader will gain a more exact idea of the buildings from the frontispiece, facing the title page of this Catalogue. The view here presented shows the group of buildings in detail, and is about that obtained from the bridge which spans the river. The structure in the right of the engraving is the nucleus of the new system, and will require to be flanked by additions to both ends, to give it the size and symmetry which the plans call for.

MT. ST. SCHOLASTICA'S ACADEMY.

On the last page of the Catalogue the reader will find an engraving of Mount St. Scholastica's Academy for young

ladies, conducted by the Benedictine Sisters. This superb structure with the large tract of land on which it is situated, was purchased by the Sisters some years ago. Since that time they have erected another building just south of the one in the cut, which they use as convent for the community, and which is as large as the Academy proper. The east end of the chapel, which forms the south portion of the convent building, can be seen in the engraving. The Sisters and their Academy are altogether independent of the Benedictine Fathers, and there is no connection or dependence whatever between the two institutions. The object of inserting the Prospectus of the Academy in this Catalogue is to make parents aware of the educational advantages of this city for both their sons and daughters; for undoubtedly, the majority of parents, whose boys and girls attend school away from home, prefer to have them in the same city or neighborhood.



Thirty-Third Annual Commencement,

THURSDAY, JUNE 23, 1892.

CONFERRING OF DIPLOMAS.

THE DEGREE OF MASTER OF ACCOUNTS

WAS CONFERRED ON

W. E. BRADLEY.

J. FLYNN.

J. M. MURPHY.

D. O'KEEFE.

J. TURLEY.

AWARD OF MEDALS.

The College Gold Medal for uniform Good Conduct during the
Scholastic Year:
J. HEUBERGER.

Gold Medal for Excellence in Christian Doctrine :
D. NEYER.

DONOR :
REV. ADOLPH A. SCHAEFER, St. Joseph, Mo.

Gold Medal for Excellence in Bookkeeping :
J. M. MURPHY.

DONOR :
MR. W. F. DOLAN.

Gold Medal for Excellence in Elocution :
I. STEIN.

DONOR :
MR. PATRICK DORAN.

Gold Medal for Excellence in Modern History :
M VETH.

DONOR :
REV. J. HENRY TIHEN, Wichita, Kansas.

Gold Medal for the Highest Average in Second English Class :
J. A. RUGGLE.

DONOR :
REV. MICHAEL HARRIGAN, Holton, Kansas.

Gold Medal for the Highest Average in First English Class :
J. COSTELLO.

DONOR :
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SECOND CLASS.

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THIRD CLASS.

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Distinguished, H. J. Schleier, F. X. Riss, F. J. Hovorka. J. T. Noonan.

FOURTH CLASS.

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Distinguished, A. J. Lehmillier, S. Purcell, I Stein.

FIFTH CLASS.

Distinguished, J. Heuberger, F. U. Johannes.

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SECOND CLASS.

Premium, T. J. O'Hara.

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THIRD CLASS.

Premium, I. A. Lehmler.

Distinguished, C. P. O'Neill, F. P. Cummins, B. S. Kelly, E. F. Weil, C. F. Siebert, J. T. Noonan, H. C. Henkel.

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THIRD CLASS.

Distinguished, S. Purcell, A. Neumann.

FOURTH CLASS.

Premium, L. A. Lehmiller.

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THIRD CLASS.

Premium, P. Durham.

Distinguished, C. Zenisek, J. J. Pospishil, F. U. Johannes.

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Premium, M. Veth.

Distinguished, D. Neyer, S. Purcell, M. W. Nemeec.

TRIGONOMETRY.

Premium, J. J. Pospishil.

Distinguished, C. Zenisek, P. Durham, F. U. Johannes, R. Nolan.

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SECOND CLASS.

Premium, F. J. Bohr.

Distinguished, F. J. Ziebold, M. H. O'Connor, M. J. Horan, J. J. McIntyre, T. C. Peltzer.

THIRD CLASS.

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Distinguished, J. M. Murphy, W. E. Bradley, J. Flynn, D. O'Keefe.

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Distinguished, J. A. Burns, F. J. Bohr, F. J. Weber, T. J. O'Hara, M. J. Leutermann, J. P. Fenoughty, J. A. Ruggle, M. H. O'Connor, W. A. Wadick, J. F. Hovorka, J. F. Bradley, T. B. Sullivan.

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SECOND CLASS.

Premium, F. J. Weber.

Distinguished, J. P. Fenoughty, W. P. White, M. J. Horan, J. F. Keating, J. A. Ruggle, F. Bendowski, M. H. O'Connor, J. F. Hovorka, M. P. Leonard.

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SECOND CLASS.

Premium, M. H. O'Connor.

Distinguished, T. J. O'Hara, J. P. Mergen, J. J. McIntyre, T. B. Sullivan, M. J. Leutermann, F. J. Domek, E. R. Straub, M. J. Horan, J. F. Hovorka, A. J. Keenan, A. A. Lavary, N. G. Strack, W. H. McCormick.

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Premium, J. M. Murphy.

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Distinguished, H. Vonderstein, A. J. Przanowski, M. Donovan, J. J. Skluzacek, J. F. Sprink, J. J. Duffy, J. H. Schneider, L. J. Doyle.

SECOND CLASS.

Premium, F. Bendowski.

Distinguished, F. J. Weber, J. F. Hovorka, T. J. O'Hara, J. C. Gillich, J. A. Ruggle, A. A. Lavary, F. J. Domek, F. J. Ziebold.

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Distinguished, M. Vones, B. S. Kelly, F. P. Cummins, J. Heuberg, S. Purcell, A. M. Bishop, F. U. Johannes.

THIRD CLASS.

Premium, L. Theis.

Distinguished, J. A. Ruggle.

PIANO.

FIRST YEAR.

Premium, L. A. Lehmillier.

Distinguished, A. Neumann.

SECOND YEAR.

Premium, J. P. Mergen.

Distinguished, J. A. Ruggle.

THIRD YEAR.

Premium, M. Vones.

Distinguished, F. Stindel, F. J. Hovorka, J. T. Noonan, C. P. O'Neill.

FOURTH YEAR.

Distinguished, B. Kappler, T. C. Peltzer.

ORGAN.

No Premium.

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FIRST YEAR.

Premium, A. A. Lavary.

SECOND YEAR.

Distinguished, T. B. Sullivan.

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Distinguished, E. R. Straub.

CLARINET.

Distinguished, M. Veth, T. J. O'Hara.

DRAWING.

Premium, W. P. White.

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CRAYON.

Premium, L. Theis.

Distinguished, F. U. Johannes, M. Veth, F. X. Riss, J. P. Mergen, M. W. Nemec.

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MINIM DIVISION.

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Distinguished, T. J. Bruening, W. E. Goebel, C. Harding.

SECOND CLASS.

Premium, G. J. Fitzgerald.

Distinguished, J. Herson, J. Mansfield, M. Menninger, J. G. Prueher, J. J. Deegan.

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FIRST CLASS.

Distinguished, W. E. Goebel, H. Harding.

SECOND CLASS.

Distinguished, G. J. Fitzgerald, J. J. Deegan, J. Herson, M. Menninger, J. G. Prueher.

COMPOSITION.

FIRST CLASS.

Distinguished, W. E. Goebel.

SECOND CLASS.

Premium, J. Mansfield.

Distinguished, J. Deegan, G. J. Fitzgerald, J. Herson, M. Menninger, J. G. Prueher.

READING.

FIRST CLASS.

Premium, H. Harding.

Distinguished, C. Harding.

SECOND CLASS.

Premium, J. Herson.

Distinguished, J. Mansfield, G. J. Fitzgerald, J. J. Deegan,
J. G. Prueher.

SPELLING.

FIRST CLASS.

Distinguished, W. E. Goebel, H. Harding, C. Harding.

SECOND CLASS.

Premium, J. Mansfield.

Distinguished, G. J. Fitzgerald, J. Herson, J. G. Prueher,
J. J. Deegan.

GERMAN.

Premium, J. G. Prueher.

Distinguished, T. J. Bruening, G. J. Fitzgerald, J. J. Deegan,
J. Herson, J. Mansfield, M. Menninger.

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Distinguished, W. E. Goebel, J. Herson, J. Mansfield.

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Distinguished, J. J. Deegan, M. Menninger, J. G. Prueher.

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SECOND CLASS.

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Distinguished, T. J. Bruening, W. E. Goebel, F. Bussey,
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Distinguished, J. Herson, J. G. Prueher, J. J. Deegan.

GEOGRAPHY.

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Distinguished, H. Harding, C. Harding.

SECOND CLASS.

Premium, M. Menninger.

Distinguished, J. Herson, J. G. Prueher, G. J. Fitzgerald,
J. J. Deegan.

ENGLISH PENMANSHIP.

Premium, G. J. Fitzgerald.

Distinguished, J. J. Deegan, J. G. Prueher, W. E. Goebel.

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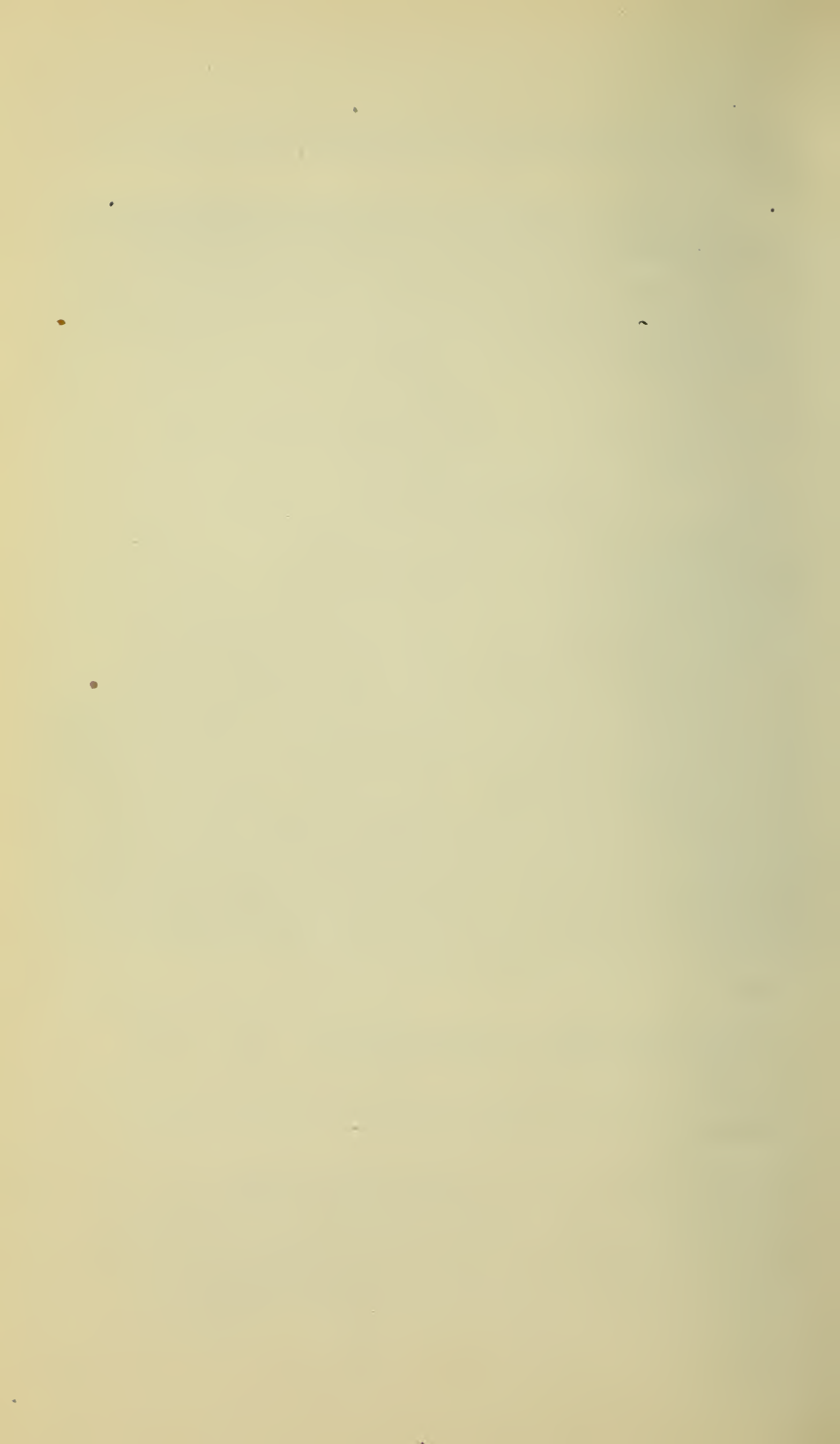
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